

An ELD Storyline: How to Make an Apple Pie and See the World

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Grades K-2

Based on the book, *How to Make an Apple Pie and See the World* by Marjorie Priceman

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Episodes	Key Questions	Activities	Class Organization	Resources	ELP Standards
<p>Episode 7 England Pages 14-15</p>	<p>Standard One 1. What form of transportation did Lucy use to travel from Sri Lanka to England? 2. What ingredient did she get in England? 3. What else did we learn from the story?</p> <p>Standard Seven 4. How might someone speak to a queen? 5. What words should Lucy use? 6. How should she behave?</p> <p>Standard Two 7. What thoughts/ ideas/information do we have to share? 8. What are our rules for discussion?</p>	<p><i>*Before the students come in, the teacher places Lucy in England.</i></p> <p>At the start of the lesson, the teacher reads Lucy's latest email: <i>"Thank you for the information about the Sri Lankan animals. I knew more than anybody else on the safari! Now I am in England. Guess what? I got invited to have tea with the Queen tomorrow! I am very nervous. How should I behave while I'm at the palace and what should I say? Please send me some ideas."</i></p> <p>Read pages 14-15 in the book. Ask key questions #1-3. Review the route on the world map that Lucy took to get from Sri Lanka to England.</p> <p>Review Lucy's latest email. Ask key questions #4-6. Have a group discussion (use key questions #7-10 as a guide for the discussion). Write some ideas down on a piece of chart paper or on the board.</p> <p>Discuss: What is the difference between formal and informal language?</p>	<p>whole group</p> <p>pairs</p> <p>whole group</p> <p>individuals</p> <p>whole group</p>	<p>role signifiers for the drama activity</p> <p>other props for the drama as needed</p> <p>formal English examples</p>	<p>Standard One Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing. (read-alouds, written texts, oral communications).</p> <p>Standard Two Participate in grade-appropriate oral and written exchanges of information, ideas, analyses, responding to peer, audience, or reader comments and questions.</p> <p>Standard Seven Adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>Standard Eight Standard Nine Standard Ten (In service of the standards listed above.)</p>